

## CLASS - IV

### ENGLISH-I (LANGUAGE)

**Book : Essentials of English Grammar and Composition**

*Publisher : Sultan Chand*

**Objectives :** The main aim of teaching grammar is to help pupils to use language effectively, to develop their understanding of the structure of English language and to enable them to identify correct patterns of language, to encourage the students to use grammatical structures meaningfully and appropriately thus encouraging them to use language for discussion and creative writing whereby they can express their feelings, ideas and opinions.

#### HALF YEARLY EXAMINATION

- |                                    |            |
|------------------------------------|------------|
| 1. The Sentence                    | (U.T. - I) |
| 2. Kinds of Sentences              | (U.T. - I) |
| 3. Negative Sentences              | (U.T. - I) |
| 4. Interrogative Sentences         | (U.T. - I) |
| 5. Subject and Predicate           | (U.T. - I) |
| 6. Nouns                           | (U.T. - I) |
| 7. Common and Proper Nouns         |            |
| 8. Collective Nouns                |            |
| 9. Countable and Uncountable Nouns |            |
| 10. Nouns : Number                 |            |

11. Nouns : Gender
12. Nouns : Possession
15. A, An, The
16. Pronouns
28. Understanding Words
  - a) Homophones
  - b) Synonyms
29. Reading Skills
  - a) Comprehension
31. Writing Skills
  - a) Composition (Essay)
  - b) Informal Letter

#### ANNUAL EXAMINATION

- |                                     |             |
|-------------------------------------|-------------|
| 13. Adjectives                      | (U.T. - II) |
| 14. Degrees of Comparison           | (U.T. - II) |
| 17. Verbs                           | (U.T. - II) |
| 18. Present, Past and Future Tenses |             |
| 19. Simple Present Tense            |             |
| 20. Present Continuous Tense        |             |
| 21. Simple Past Tense               |             |
| 22. Can, May, Should, Must          | (U.T. - II) |
| 23. Subject : Verb Agreement        | (U.T. - II) |
| 24. Adverbs                         | (U.T. - II) |
| 25. Prepositions                    | (U.T. - II) |
| 26. Conjunctions                    | (U.T. - II) |
| 27. Interjections                   | (U.T. - II) |

28. Understanding Words :  
a) Antonyms (U.T. - II)  
b) Compound Nouns
29. Reading Skills  
a) Comprehension
31. Writing Skills  
a) Picture Composition  
b) Formal Letter

## ENGLISH-II (LITERATURE)

**Book :** *New Mulberry English Course - 4*

**Publisher :** *Oxford*

**Objectives :** To enable the students to speak English correctly and express themselves creatively and imaginatively.

- To enable the students to develop interest in English literature and enjoy its aesthetics.

### HALF YEARLY EXAMINATION

1. Pippi Goes to the Circus (U.T. - I)
2. Poem : The Sick Young Dragon (U.T. - I)
3. The Bell of Atri (U.T. - I)
4. Henry
5. Poem : Lullaby
6. The Hero of Haarlem
7. In Conversation with J.K. Rowling

8. Poem : Foreign Lands
9. Play : The Caucus-race

### ANNUAL EXAMINATION

1. Tenali Rama and the Dream Kingdom (U.T. - II)
2. Poem : Sunday (U.T. - II)
3. The Great Mouse Plot (U.T. - II)
4. The Princess (U.T. - II)
5. Poem : The River
6. The Railway Children
7. Making a Difference
8. Poem : Cypress Street
9. The Girl Who Hated Books

## हिन्दी-प्रथम

**पुस्तक :** वर्तिका - भाग - 4 (कृति प्रकाशन)

### उद्देश्य-

छात्रों में शब्द ज्ञान, भाषा ज्ञान तथा रचनात्मक कौशल विकसित करना। उनमें शुद्ध वाचन व लेखन का कौशल विकसित करना। किसी भी विषय पर 10-15 वाक्य बोलने व लिखने का ज्ञान होना।

### अर्द्धवार्षिक परीक्षा

- पाठ**
1. भाषा, लिपि और व्याकरण (U. T. - I)
  2. वर्ण, शब्द और विचार (U. T. - I)

3. संज्ञा
4. लिंग
5. वचन
6. कारक
7. सर्वनाम
13. पर्यायवाची
14. शब्द भण्डार
  - क) विलोम (U. T. - I)
  - ख) वाक्यांश (U. T. - I)
18. निबन्ध लेखन (किताब में से)
19. कहानी लेखन
21. चित्र वर्णन

#### वार्षिक परीक्षा

- |     |  |              |
|-----|--|--------------|
| पाठ | 8. विशेषण                              | (U. T. - II) |
|     | 9. क्रिया और काल                       | (U. T. - II) |
|     | 10. अव्यय                              |              |
|     | 11. विराम चिह्न                        |              |
|     | 12. मुहावरे                            |              |
|     | 15. श्रुतिसम भिन्नार्थक                | (U. T. - II) |
|     | 16. अनेकार्थक शब्द                     | (U. T. - II) |
|     | 17. पत्र - लेखन (अनौपचारिक, अनौपचारिक) |              |
|     | 20. संवाद लेखन                         |              |
|     | 22. विज्ञापन लेखन                      |              |

## हिन्दी-द्वितीय

### अर्द्धवार्षिक परीक्षा

पुस्तक : नई आशाएँ भाग - 4 (पी. पी. पब्लिकेशंस)

#### पाठ :

1. जी होता चिड़िया बन जाऊँ (कविता) (U. T. - I)
2. ईदगाह (कहानी) (U. T. - I)
3. मेरा बचपन (व्यक्तित्व) (U. T. - I)
4. अनोखी खोज (संस्मरण)
5. मैं तैयार हूँ (कहानी)
6. झरना (कविता)
7. रोबोट मेरा दोस्त (विज्ञान कथा)
8. लाजवाब उत्तर (नाटक)

### वार्षिक परीक्षा

#### पाठ :

9. सबका साइबर कैफ़े (चित्रकथा) (U. T. - II)
10. शूतुरमुर्ग (संवाद) (U. T. - II)
11. बुद्धि का कमाल (कहानी)
12. खेलो कूदो खुश रहो (कहानी)
13. मधुछत्ता (कविता) (U. T. - II)
14. साइकेन का त्योहार (पत्र)
15. परिश्रम का महत्त्व (कहानी)

**नोट :** प्रश्न-उत्तर, शब्दार्थ, खाली जगह, किसने-किससे कहा, सही-गलत, वाक्य प्रयोग, सही विकल्प, शुद्ध-अशुद्ध तथा जोड़े मिलाओ से कहीं से भी पूछे जा सकते हैं। (सभी छात्र एवं छात्राओं को पाठ का वाचन करना अनिवार्य है।)

## संस्कृत

पुस्तक : समर्थ संस्कृतम् (मधुबन) भाग - 1

### अर्द्धवार्षिक परीक्षा

- पाठ - 1. वर्ण व्यवहार: (U. T. - I)  
2. पुल्लिंग शब्दाः (U. T. - I)  
3. स्त्रीलिंग शब्दाः (U. T. - I)  
4. नपुंसकलिंग शब्दाः  
5. एकः अनेकः (पुल्लिंग)  
6. एका अनेकाः (स्त्रीलिंग)  
7. एकम् अनेकम् (नपुंसक लिंग)  
10. अहो! वयम् संख्याम् गणयामः  
शब्दावली (पेज नं. 79)

### वार्षिक परीक्षा

- पाठ - 8. सर्वनाम (U. T. - II)  
9. सः कः अस्ति? (U. T. - II)  
11. त्वम् कः असि? (U. T. - II)

12. अहम् अस्मि वयम् स्मः  
13. सः कुत्र गच्छति  
14. मम परिवारः  
(शब्दावली पेज नं. 80)  
(गिनती संस्कृत में 1 से 20 तक)

## MATHEMATICS

**Book :** Junior Maths - 3 (Bharati Bhawan)

### HALF YEARLY EXAMINATION

#### Chapters :

1. Review (U. T. - I)  
2. Roman Numerals (U. T. - I)  
3. Large Numbers (U. T. - I)  
4. Addition (U. T. - I)  
5. Subtraction (U. T. - I)  
6. Multiplication (U. T. - I)

**Note :** Ex - 6D will be included in Half Yearly not in U.T. - I.

7. Division  
8. Multiples and Factors  
13. Patterns  
14. Time  
17. Lines and Shapes  
18. Shapes and Designs

### ANNUAL EXAMINATION

*Chapters :*

- |                                  |              |
|----------------------------------|--------------|
| 9. Fractions                     | (U. T. - II) |
| 10. More on Fractions            | (U. T. - II) |
| 11. Decimal Fractions            | (U. T. - II) |
| 12. Unitary Method               | (U. T. - II) |
| 15. Units of Measurement         |              |
| 16. Operations with Measurements |              |
| 19. Perimeter and Area           |              |
| 20. Data Handling                |              |

**Note :** Sums of Addition, Subtraction, Multiplication and Division will also be asked.

### SCIENCE

**Book :** *Eternal Science*

**Publisher :** *Eternal Publication*

**Objective :** The main objective of science is to provide students with a clear and logical presentation of the subject. They will develop scientific skills such as observation, Enquiring, Performing hands on activities and Experiments, Recording and Communicating Information.

### HALF YEARLY EXAMINATION

1. Human Body : Food we Eat (U. T. - I)
2. Human Body : Teeth (U. T. - I)
3. Adaptation in Animals
4. Air

5. Materials and Solutions
6. Measurement

### ANNUAL EXAMINATION

1. Human Body : The Digestive and Excretory System (U. T. - II)
2. Adaptation in Plants (U. T. - II)
3. Plants in the Surroundings and Environment (U. T. - II)
4. Light
5. Push and Pull
6. Friction as a Force

### SOCIAL STUDIES

**Book :** *ICSE SOCIAL STUDIES*

**Publisher :** *Mindpave*

**Objectives :** The main aim of teaching Social Studies is to make children aware of their links and associations to the past and present world. To make them aware of different aspects of their country and the world. To educate students on citizenship and provide them with the knowledge that will help them to become responsible citizens and exhibit moral and civic virtues.

### HALF YEARLY EXAMINATION

*Chapter :*

1. What is History? [Unit Test - I]

2. Sources of History [Unit Test - I]
3. Timeline and Calendars [Unit Test - I]
4. Understanding Civics
5. Our Responsibilities
7. The Four Domain and Major Landforms
9. States of the Himalayan Region
10. States of the Northern Plains

**Map Activity :**

**Oceans :** Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, Antarctic Ocean

**Continents :** Asia, Europe, Africa, North America, South America, Australia, Antarctica

**States and UTS :** Jammu and Kashmir, Ladakh, Himachal Pradesh, Uttarakhand, Sikkim, Arunachal Pradesh, Nagaland, Manipur, Mizoram, Tripura, Meghalaya, Punjab, Haryana, Chandigarh, Delhi, Uttar Pradesh, Bihar, West Bengal, Assam.

**ANNUAL EXAMINATION**

*Chapter :*

6. The Earth and Its Movements [Unit Test - II]
8. Understanding Maps [Unit Test - II]
11. States of Western and Central India [Unit Test - II]
12. States of Southern India
13. The Physical Divisions of India
14. The People of India [Unit Test - II]

15. Pollution : Causes, Effects and Prevention
16. Waste Disposal

**Map Activity :**

**Physical Divisions of India :**

The Himalayas, The Northern Plains, The Peninsular Plateau, The Great Indian Desert, The Coastal Plains, The Islands.

**States and UTs :**

Rajasthan, Gujarat, Daman and Diu, Dadar and Nagar Haveli, Madhya Pradesh, Chhattisgarh, Jharkhand, Maharashtra, Goa, Karnataka, Kerala, Tamil Nadu, Andhra Pradesh, Telangana, Odisha, Puducherry, Lakshadweep, Andaman and Nicobar Islands.

**GENERAL KNOWLEDGE**

**Book :** *Know How Know What*  
(Eduworld Publishers)

**Objective :** The main aim of teaching General Knowledge is to provide students with a deep insight into the fast changing world around them. The subject adds to their knowledge and arouses their curiosity to learn more.

**HALF YEARLY EXAMINATION**

1. Nature for me (UT - I)
2. World for me (UT - I)
3. India for me

4. Culture for me
5. Sports and Entertainment

#### ANNUAL EXAMINATION

6. Science and Technology (UT - II)
7. Language and Literature (UT - II)
8. Life skills for me
9. Mixed bag for me

### MORAL EDUCATION

**Book :** *Count Your Blessings*

**Publisher :** *Edutree*

**Objective :** The very purpose and the main aim of teaching Moral Education is to bring the young minds of tomorrow closer to their inner voice and develop their abilities, attitudes and other forms of behaviour of the positive values in the society in which he/she lives.

#### HALF YEARLY EXAMINATION

1. Respect Your Elders
2. Knowledge is Power
3. Dignity of Labour
4. Work with Concentration
5. Bond of Friendship
6. Forgiving Others

#### ANNUAL EXAMINATION

7. Observing Patience

8. Hardwork helps to Achieve
9. Sympathy for Others
10. Being Tactful
11. Having Courage
12. Good Touch, Bad Touch

### COMPUTER

**Book :** **TECH BUZZ** -Nageen Education

**Objectives :** The main aim of teaching Computer at this level is to build the environment to understand the working, method, storage management and to work on various application software with file managing system and the basic terms of internet.

#### HALF YEARLY EXAMINATION

1. Computer System - Storage and Memory (U. T. - I)
2. GUI Operating System - Desktop Management  
(U. T. - I)
3. Tools of Word Processor
6. Stepwise Thinking  
Worksheet (Chapter wise)

#### ANNUAL EXAMINATION

4. Exploring the Internet (U. T. - II)
5. Introduction to PowerPoint 2013 (U. T. - II)
7. Features of File Management  
Worksheet (Chapter wise)

## ART & CRAFT

**Book :** *Fusion (Explore, Learn and Enjoy - 4)*

**Objective :** The main aim of teaching Art And Craft is to help pupils is buiding concentration and hand and eye co-ordination. To develop the power of immagination, skills of drawing, painting and to engage him/her in creative learning with conscious effort.

**Pages -** 3 to 40

## DRAWING

**Book :** *Little Hands - 4 (Viva Education)*

**Objective :** The main aim of teaching Art And Craft is to help pupils is buiding concentration and hand and eye co-ordination. To develop the power of imagination, skill of drawing, painting and to engage him/her in creative learning with conscious effort. With proper guidance to help them express their ideas according to their own perception.

### HALF YEARLY EXAMINATION

**Pages -** 1 to 15

### ANNUAL EXAMINATION

**Pages -** 16 to 30

